

Rangeland Cup Judging Sheet

Poster # _____ Institution (University) _____
Judge _____

Student posters displaying their problem solving approach will be judged on content, organization, and presentation. Points will be assigned based on the criteria listed below. Judges scores and comments will remain anonymous and will be provided as typed summaries for each team.

(60 pts) Content refers to the employment of a creative, logic-based approach to the problem. The approach should be bolstered by scientific evidence, in a similar manner to a grant proposal. The poster should display a clear rationale behind the approach, but should attempt to expand on existing knowledge pertaining to the topic.

A. *Abstract*: should provide a concise summary of the proposed solutions

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| <u>Circle Points</u> _____ <u>Points (5 max)</u> |
| Thorough (5-4-3-2-1-0) Incomplete A: _____ |

B. *Introduction*: should introduce the importance of the topic and provide pertinent background information about the theory behind the team's approach

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| <u>Circle Points</u> _____ <u>Points (10 max)</u> |
| Relevant and complete (10-8-6-4-2-0) Incomplete B: _____ |

C. *Narrative*: should clearly describe the team's approach for addressing the topic. This is where the team will "sell" their ideas. Should demonstrate the team's knowledge of the subject matter and their logical approach to the task. Each part of the topic should be addressed. Suggested research methods, long-term management plans, expected results, potential pitfalls, budgetary concerns, conclusions, etc. are all acceptable information for the narrative.

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| <u>Circle Points</u> _____ <u>Points (45 max)</u> |
| Completely addresses topic with logical progression (45-35-25-15-10-5-0) Incomplete C: _____ |

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| Content subtotal: _____ (60 max) |
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D. (20 pts) Organization describes the design and flow of the poster. The poster should be easy to read and understand without interpretation by the author. Tables, figures, and photographs should be well designed, clear, and with informative legends. All visual aids should be referenced in the poster.

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| <u>Circle Points</u> _____ <u>Points (20 max)</u> |
| Well-organized (20-15-10-15-10-5-0) poorly organized D: _____ |

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| Organization subtotal: _____ (20 max) |
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(40 pts) Presentation deals with the students' ability to discuss their approach and field questions concerning the background and potential outcomes of that approach. Additionally, the students' professionalism, in manner and personal presentation, will be evaluated during the competition.

E. *Professional manner*: Do the students exhibit confidence and enthusiasm? Do the students effectively communicate their ideas verbally?

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| <u>Circle Points</u> _____ <u>Points (15 max)</u> |
| Very professional (15-12.5-10-5-2.5-0) Inappropriate E: _____ |

F. *Knowledge*: The students' ability to address questions and provide comments on their approach should clearly demonstrate *their individual involvement* in the creative process of problem solving. Do the students' display insight into how their ideas fit into the larger context of range management?

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| <u>Circle Points</u> _____ <u>Points (25 max)</u> |
| In-depth knowledge (25-20-15-10-5-0) Lacking F: _____ |

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| Presentation subtotal: _____ (40 max) |
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| Total _____ (120 max) |
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PLEASE provide comments on the reverse side of this sheet