

POSTER JUDGING RUBRIC

Graduate Student **POSTER** Presentation

Judging forms will be returned to the student after the contest

I. CONTENT (30 points)

A. Introduction

Justification/Scope/Rationale of Study
Objectives/Hypothesis

<u>Circle Points</u>	<u>Points (maximum)</u>
Focused (3 2 1 0)	Weak
Clear (3 2 1 0)	Unclear A: (6)

B. Materials and Methods

Description of Procedures (*How were data obtained?*)
Experimental/Statistical Design

Adequate (5 4 3 2 1 0)	Inadequate
Clear (5 4 3 2 1 0)	Unclear B: (10)

C. Results

Statement and Interpretation of Results
Relationship to Other Research

Clear (8 6 4 2 0)	Unclear
Clearly Stated (2 1 0)	Inadequate C: (10)

D. Conclusions

Stated Implications (*scientific and/or management*)

Strong (4 3 2 1 0)	Weak D: (4)
---------------------	-----------------------

Content Subtotal:	()
--------------------------	---------------

II. POSTER DESIGN & DISPLAY (23 points)

E. Visual Display

Graphs, Figures, and Pictures
Color/Composition
Text (*Should be readable from 6 ft away*)

Clear (8 6 4 2 0)	Unclear
Attractive (2 1 0)	Distracting
Easy to Read (4 3 2 1 0)	Difficult to Read E: (14)

F. Organization of Information

Arrangement/Flow
Information Amount and Detail
Dependence on Oral Description
(*Can poster be understood without oral description?*)

Easy to Follow (4 3 2 1 0)	Difficult to Follow
Simple & Clear (3 2 1 0)	Excessive & Unclear
Independent (2 1 0)	Dependent
	F: (9)

Design & Display Subtotal:	()
---------------------------------------	---------------

III. PERSONAL INTERACTION (12 Points)

G. Oral Description and Discussion

Voice/Articulation
Description of Project

Strong (2 1 0)	Weak
Helpful (2 1 0)	Ineffective G: (4)

H. Knowledge

Demonstrated Insight and Mastery of Topic
Ability to Answer Questions

Excellent (2 1 0)	Weak
Effective (2 1 0)	Ineffective H: (4)

I. Overall Appearance

Physical Appearance
Confidence/Enthusiasm

Appropriate (2 1 0)	Inappropriate
Confident (2 1 0)	Unsure I: (4)

Interaction Subtotal:	()
------------------------------	---------------

IV. COMMENTS (use reverse side)